

MARYMOUNT SCHOOL

NEW YORK

Teacher Reference Form for Class II-VII Applicants

Name of Candidate _____ Applicant for Class _____
First Middle Last

The individual whose name appears above is a candidate for admission to Marymount School next September. We are asking you, a teacher, to write about her. In support of the application, the Admissions Committee will, of course, consider the transcript of her academic record and the recommendation of the Principal. However, comments from you in the areas listed on both sides of this form will be particularly helpful in our evaluation of this candidate. Where possible, cite a specific action, behavior or event you had observed to illustrate your comments about the candidate. All remarks will be kept strictly confidential. Thank you very much for your assistance.

What subject(s) have you taught this student? _____

Have you known the student in any capacity outside the classroom? Please describe: _____

What are the first words that come to mind to describe this candidate? _____

To help us with a profile of this student, **please check the following categories, adding comments wherever possible.** Adjust the check mark placement to the left or right of a section for further clarification.

Sense of responsibility _____
Is responsible | Is usually responsible | Is sometimes responsible | Is rarely responsible | Comments

Consideration for others _____
Is very considerate | Is usually considerate | Is inconsiderate | Is unkind | Comments

Peer relationships _____
Enjoys good relationships | Has satisfactory relationships | Has occasional problems | Relates poorly | Comments

Leadership skills _____
Exhibits excellent skills | Exhibits good skills | Exhibits average skills | Exhibits poor skills | Comments

Emotional maturity _____
Is very mature | Is of average maturity | Is sometimes immature | Is very immature | Comments

Self-confidence _____
Has a healthy self-image | Needs some support | Seems overly confident | Has a poor self-image | Comments

Sense of humor _____
Is highly developed | Is good | Is fair | Is poorly developed | Comments

Self-control _____
Exhibits good control | Usually exhibits good control | Misbehaves occasionally | Is disruptive frequently | Comments

Relationships with adults _____
Is comfortable | Is uneasy | Is dependent | Is uncooperative | Comments

continued on reverse

Study habits _____
Excellent Good Fair Poor Comments

Self-motivation _____
Excellent Good Fair Poor Comments

Organization of time and work _____
Excellent Good Fair Poor Comments

Intellectual curiosity _____
Excellent Good Fair Poor Comments

Attention span _____
Excellent Good Fair Poor Comments

Ability to express ideas orally _____
Excellent Good Fair Poor Comments

Ability to follow directions _____
Excellent Good Fair Poor Comments

Ability to work in a group _____
Excellent Good Fair Poor Comments

Ability to work independently _____
Excellent Good Fair Poor Comments

Perseverance _____
Excellent Good Fair Poor Comments

Academic promise _____
Excellent Good Fair Poor Comments

Academic achievement _____
Excellent Good Fair Poor Comments

Reads for pleasure _____
Frequently Occasionally Seldom Comments

In what, if any, subject areas does this student show particular strength? _____

In what, if any, subject areas has this student needed special support or help? _____

This student's work level is about the: upper middle lower third of the class.

Has this student displayed any notable interest or talents? _____

Please comment on the student's creativity. _____

Are there any concerns about attendance or promptness? _____

Please characterize the parents'/guardians' cooperation and involvement. _____

Is there any information about this student or the family that would be helpful for us to know? _____

I have known this candidate for approximately _____ years.

Signature _____ Date _____

School _____ Address _____ Phone _____

Please return this form to: Director of Admissions
Marymount School of New York
1026 Fifth Avenue
New York, NY 10028